

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: HIGH LEVEL LANGUAGE PROGRAMMING

Code No.: CET331-5 Semester: 5

Program: ELECTRICAL/ELECTRONIC TECHNOLOGY

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Date: SEPT., 1996 Previous Outline Dated: SEPT., 1994

APPROVED:

Dean

Date

W.S.A.

Sept 4/96



1. Introduction to the Sault College Computer Network

Learning Activities

- listen to a presentation about the college computer network facilities
- use these facilities to Log-on and off the file server
- utilize EMAIL to send text files to other users
- listen to presentation introducing the internet

2. The Program Development Sequence

Learning Activities:

- listen to a presentation on the process of editing, compiling, linking and running a program and discuss the products and potential errors at each stage
- discuss the difference between Source, Object, List and Executable files.
- Edit, compile, link and run an example C program provided by the instructor.

Resources:

Text ch 1, overheads

3. Introduction to C, Data and Variable Types, Operators, Expressions and Statements

Learning Activities:

- listen to a presentation introducing the C language
- Write simple C programs to type a message on the screen. Compile link and run the programs.
- listen to a presentation on the types of constants and variables and their appropriate use in C programs
- write programs to print out the contents of different types of variables on the screen
- listen to a presentation on the C mathematical operators and their precedence
- write programs that make use of the various mathematical operators and show examples of precedence

Resources:

Text ch 2,3,5 , overheads

4. Formatted Input/Output

Learning Activities:

- listen to a presentation on the use of the I/O functions printf and scanf and the use of the I/O Conversion Specifiers
- write programs that provide examples of the use of printf, scanf and the various conversion specifiers

Resources:

Text ch 4, overheads

5. C Control Statements and relational operators.

6. Introduction to Turbo C and its Debugging Features

Learning Activities:

- discuss the concept of program repetition/looping

- listen to a presentation on the use of the various control statements and relational operators
- write programs that make use of the various control statements.
- write programs that make complex decisions by using relational operators
- listen to a presentation on Turbo C and utilizing its debugging features
- develop programs using Turbo C and utilize its Debugging features detect errors in programs

Resources:

Text ch 1,6,7 , overheads

7. Pseudocode

Learning Activities:

- listen to a presentation on the use of Pseudocode as a tool for developing complex programs
- write a solution to a programming problem using pseudocode

Resources:

Text pg 162 , overheads

8. The Bitwise operators and Controlling The Hardware from C

Learning Activities:

- listen to a presentation on using of the C Bitwise operators
- listen to a presentation about controlling the IBM-PC Hardware from a C program
- write programs that control the IBM-PC speaker directly from C

Resources:

overheads

9. Arrays and Strings and Pointers

Learning Activities:

- listen to a presentation on the concept of an Array variable and how to declare and initialize an array
- discuss the characteristics of a character string in C
- write programs which utilize string functions to manipulate and test strings
- listen to a presentation on the pointer type variable and how pointers are used in C
- write programs that utilize pointers instead of array subscripts

Resources:

Text ch 10 , overheads

10. Functions

Learning Activities:

- Discuss "program modularity" through the use of functions.
- listen to a presentation on the rules for using functions in C.
- write programs that make use of functions.

Resources:

Text ch 9 , overheads

V. METHOD OF EVALUATION:

2 THEORY TESTS	60%
ASSIGNMENTS and LAB WORK	40%

(The percentages shown above may vary where circumstances warrant.)

- Notes: 1. Lab work and assignments must be complete to the instructor's satisfaction for a passing grade to be achieved.
2. Before tests the instructor will provide details of the specific objectives to be tested.

GRADING SCHEME

A+	90 - 100%
A	80 - 89%
B	70 - 79%
C	55 - 69%
I	Incomplete
R	Repeat

UPGRADING OF INCOMPLETES

When a student's course work is incomplete or final grade is below 55%, there is the possibility of upgrading to a pass when a student meets the following criteria:

1. The student's attendance has been satisfactory.
2. An overall average of at least 40% has been achieved.
3. The student has not had a failing grade in all of the theory tests taken.
4. The student has made reasonable efforts to participate in class and complete assignments.

ASSIGNMENTS AND LAB ACTIVITIES:

Lab activities and assignments represent a very important component of this course in which practical 'hands-on' skills will be developed. Because of this, lab attendance is mandatory and the satisfactory completion of all assignments is required. It is the student's responsibility to discuss absences from regularly scheduled labs with the instructor so that alternate arrangements (where possible) can be made to complete the lab requirements.

A penalty for late assignments will be applied unless there are extenuating circumstances. A 10% per week penalty will be applied. After 4 weeks late assignments will not be accepted for credit.

It is acceptable that students consult with each other in relation to their assigned problems. However, it is unacceptable to copy programs written by someone else and submit them as your own work. Where plagiarism or copying is found and it is impossible to determine whose original work it is, a mark of zero will be assigned to all assignments involved.

ATTENDANCE:

Absenteeism will affect a student's ability to succeed in this course. Absences due to medical or other unavoidable circumstances should be discussed with the instructor, so that remedial activities can be scheduled. A Quiz or Test missed because of an unauthorized absence will result in a zero grade being assigned.

VI. REQUIRED STUDENT RESOURCES:

TEXT BOOKS:

1. The Waite Group's New C Primer Plus (Second Edition) by Mitchell Waite & Stephen Prata.

DISKETTES:

Two 3-1/2" HD Diskettes.

VII. SPECIAL NOTES:

1. Students with special needs (eg. physical limitations, visual or hearing impairments, or learning disabilities) are encouraged to discuss any required accommodations confidentially with the instructor.
2. Your instructor reserves the right to modify the course as deemed necessary to meet the needs of students or take advantage of new or different learning opportunities.
3. The learning topics and activities will not necessarily be covered in the order shown in this course outline.